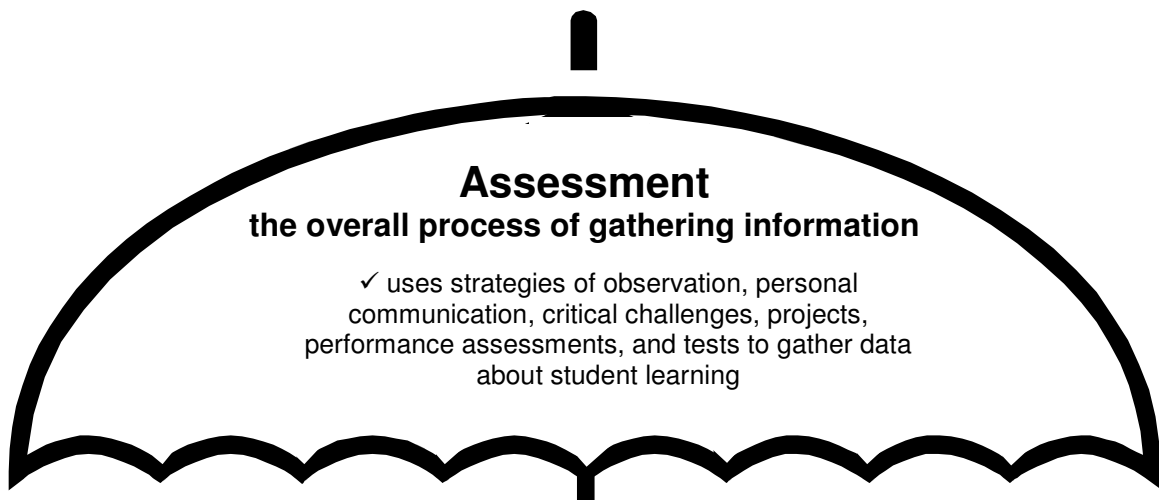


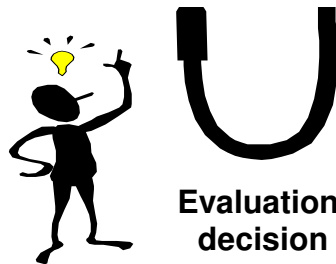
Speaking the Language of Assessment



Evaluation
the lens through which we view student work

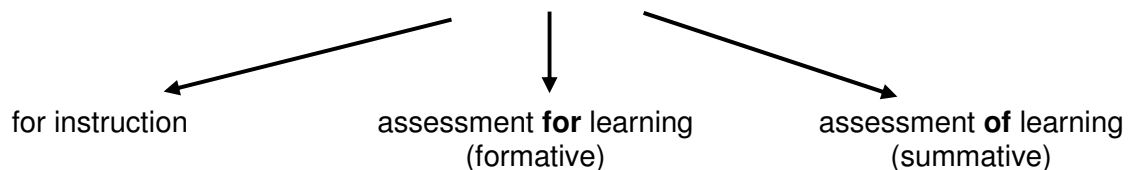


- ✓ the process of making decisions about the quality of student work based on a standard, and use the tools of descriptive feedback, checklists, rating scales, rubrics to share observations with students



Evaluation leads to decision making

- ✓ the assessment purpose determines how the information obtained will be used



- ✓ Ongoing evaluation provides teachers with data relative to student acquisition of knowledge, skills and attitudes. Teachers adjust pacing of instruction, complexity of materials and concepts, and provide scaffolding to ensure student learning goals are being met.

- ✓ Data obtained during assessment for learning is designed to help students improve. Results may be recorded to measure growth, but are not included in summative report card grades. The student is the primary audience.

- ✓ Results from summative assessments are included in report card grades, providing a snapshot of student performance at a specific point in time. This information is communicated to students and others who have a right to know.

Source: Alberta Assessment Consortium Workshop Materials (2007)