

Kainai High School Student & Parent Handbook 2024-2025

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Principal's Welcome

Ms. Janelle Shade

Okie Parents/Guardians/Caregivers

I would like to welcome you all to another exciting school year! I am excited to see our returning students and welcome all new students. This 2024-2025 school year I am looking to achieve a positive and productive partnership with parents/guardians and caregivers so your child can achieve their highest potential. In order for Kainai High School to be a successful school, our students require tremendous support from both home and school. This strong partnership will create a significant difference in the education of your child. I would also like to Thank the parents/guardians and caregivers for entrusting the Kainai High School to educate your child!

Mrs. Debrah Tallman

Okie KHS Parents/Grandparents/Guardians

Welcome to School Year 2024-2025. We are honored that you have chosen to share your child/children with us for the school year. KHS will focus on student success for our students. We work with each and everyone of our students to ensure that they walk away with an education and are ready to be productive citizens for our future. We will work with parents/caregivers to make sure that our students are aware of what they need to graduate when they are ready. We will make sure they come to KHS and be in a healthy and safe environment, Again thank you!

Kainai Board of Education Mission Statement

Within the context of Nitsitapi Culture and Language, the Kainai Board of Education educates tribal members. Kainai schools offer programs to produce confident and culturally sensitive students. The Board seeks to have students become responsible natural learners, aware of their individual abilities in a metacognitive environment. These students value a traditional and contemporary lifestyle. The Kainai Board of Education shall maintain policies for the most effective use of:

- Human and community resources
- Financial resources
- Provincial education consultants
- Support services for students attending provincial schools
- Innovative education practices

The Board shall work cooperatively with other agencies to ensure that students have access to further education and job opportunities which will encourage a quality of standard of living. (June 2010 KBE AGM Booklet)

Board Members

Board Chair – Mike Bruised Head

Member at Large – Charlene Bruised Head

Member at Large – Christina Fox

Aahsoapi Elementary School Representative – Don Shade

Saipoyi Community School Representative – Joyce Mountain Horse

Tatsikiisaapo’p Middle School Representative – Mike Bruised Head

Kainai High School Representative – Isabelle Black Plume

Chief and Council Representative – Clarence Black Water Jr

Chief and Council Representative – Maria Russell

Kainai Board of Education Administration

Superintendent – Cameron Shade

Deputy Superintendent – Laretta Many Bears

Human Resource – Lydia First Rider

Finance- Stacey Weasel Head

Special Education Coordinator (KBE Assessment Team) – Joanne Smith

Kainai Studies Coordinator – Laverne First Rider

Technology Coordinator – Garrett Tail Feathers

Operations and Maintenance/Transportation Manager – Gerard Fox

Security Personnel/Transportation Coordinator- Kelly Vare

KHS Parent Advisory Committee (PAC)

Duties of Parent Advisory Committees:

- Ensure that cooperation and positive communication exist between staff and parents.
- Advisory capacity only, governance remains within Kainai Board of Education. All PAC members are subject to the Board/PAC code of ethics
- Chief fundraiser for schools
- May bring parental concerns to meetings but must strengthen schools and school program decisions.
- Any member who misses two (2) consecutive monthly meetings without reasonable excuse shall be dismissed by Kainai Board of Education
- A parent who is appointed to PAC must stand for election during regular annual election for PAC
- The school principal and PAC must notify parents and community of monthly PAC meetings and fund-raising events
- A PAC member convicted of a criminal offense during his/her term shall be removed by Kainai Board of Education
- School Principal and associate principals, school counselor, Chief and Council representatives are ex-officio and non-voting members of the committee
- All overnight trips or unusual field trips must be recommended by school principal and approved by PAC at regular meetings and present to Kainai Board of Education
- No spending program or individual decisions can be made by a PAC member
- All PAC members must hold their monthly meetings at their local school and ensure that meetings are open to parents and public
- All problems related to school staff, school site, spending of funds for school programs and repairs, and any issues that cannot be solved with financial resources of the committee must be discussed, voted on locally, passed and the chairperson must have the issues put on Board agenda upon review and recommendation by the superintendent
- All PAC candidates must know that their position is VOLUNTARY and is meant to benefit the students at the local school
- PAC members may be asked to attend workshops or conferences, interview teachers/staff candidates, at the expense of the Kainai Board of Education

All elections shall be held every two (2) years (call Kainai Board of Education Administration office @403-737-3966 for more election information)

(March 9, 2009 Kainai Education Society Orientation for Board of Directors Booklet)

Kainai High School PAC Members

Kainai High School PAC Chair – Isabelle Black Plume
Kainai High School PAC Member – Maxine Big Head
Kainai High School PAC Member – Flora Scout
Kainai High School PAC Member – Alana Weasel Head
Kainai High School PAC Member –

KHS Staff List

Ms. Janelle Shade- Principal
Mrs. Debrah Tall Man- Associate Principal
Deonne White Quills-Office Administrative Assistant
Melanie Wolf Child- Office Administrative Assistant
Shane Wells – FSLC
Cara Black Water – FSLC
Success Coach
Security
Security
Allison Crop Eared Wolf – English/Art Grade 11 Advisor/LST
Falyn Creighton - English/Social Grade 12 Advisor
Sam Fairbanks – Construction, Math Teacher, Grade 12 Advisor
Ruby Tail Feathers – Math/Entrepreneurship Teacher, Grade 9 Advisor
Brad Holt – Science, PE Teacher, Grade 12 Advisor
Karla Langevin – Science Teacher, Grade 11 Advisor
Jennifer Rebere-Social Studies Teacher, Grade 9 Advisor
Jodi Harker – Math, Foods Teacher, Grade 9 Advisor
Stacey Nault - Social/English Teacher, Grade 9 Advisor
Denine Lacerte - Social/Lang Arts Teacher, Grade10 Advisor
Sandra Vielle - Blackfoot Teacher, Grade 10 Advisor
Mark Huggins - English/Math, Grade 10 Advisor
Connie Tail Feathers – Student Support Assistant
Sandy Healy – Student Support Assistant
Theodore Ramsey - Student Support Assistant
Rayne Bruised Head - Student Support Assistant
Stacey Bruised Head – Student Support Assistant
Glenda Bull Shields – Student Support Assistant
Sarah Black Plume - Student Support Assistant
Kate Shade - Student Support Assistant
Raiden Weasel Mocassin - Student Support Assistant
Desmond Eagle Plume – Operations and Maintenance Supervisor
Operations and Maintenance,
Karen Day Chief – Operations and Maintenance
Angie Creighton – Cook
Joan Gros Ventre Boy – Cook
Michael Big Bull - Cook

Extra-Curricular Activities

As per KBE Staff Contracts, school staff must have a minimum of 100 Extra-curricular hours per year. Each staff member at Kainai High School receives extra-curricular hours when activities directly involve and include students. The following list highlights those activities that were identified as activities outside of the regular classroom:

- Sports Clubs:
 - Golf (Gr.10-12) Male & Female
 - Cross Country (Gr. 9-12) Male & Female
 - Volleyball (Gr. 9) Male & Female, (Gr 10-12) Female
 - Basketball (Gr. 9-12) Male & Female
 - Boys Baseball (Gr 9-12)
 - Girls Softball (Gr. 9-12)
 - Track and Field (Gr. 9-12) Male & Female
- School Clubs:
 - Art Club
 - Healthy Relationships
 - Drumming/Dancing
 - Yearbook
 - Leadership
 - Travel Club
 - Archery

Kainai Board of Education School Calendar (2024-2025)

KBE Professional Learning	August 28 & 29, 2024
Labour Day	September 2, 2024
First Day of School	September 3, 2024
Truth & Reconciliation (No School)	September 30, 2024
KBE Professional Learning (No School)	October 10 & 11, 2024
Thanksgiving (No School)	October 14, 2024
Non-Operational Day (NO School)	November 08, 2024
Remembrance Day (No School)	November 11, 2024
KBE Professional Learning (No School)	November 12, 2024
Christmas Break	December 23, 2024 – January 3, 2025
School begins for students	January 6, 2025
KBE Professional Learning (No School)	January 27, 2025
Family Day (No School)	February 17, 2025
Wellness Days (No School)	February 18 – 19, 2025
KBE Professional Learning (No School)	February 20-21, 2025
KBE Professional Learning (No School)	March 17, 2025
Good Friday (No School)	April 18, 2025
Easter Monday – Easter Break	April 21 – 25, 2025
Victoria Day (No School)	May 19, 2025
KBE Professional Learning (No School)	May 20, 2025
Last day for Students	June 25, 2025
Instructional Days	180 days
Teacher Days	193 days
Teacher PD Days	10 days
** Snow days will be made up**	

*See Calendar for Quarter System Dates, Diploma Exam Dates and Provincial Achievement Testing Dates

Kainai High School Rules & Regulations

Kainai High School (KHS) adheres to the Kainai Board of Education (KBE) Policies along with the policies that the KHS PAC review and adopt, as needed. The following policies for the 2024-20235 KHS Handbook;

- Drugs & Alcohol
- Tobacco Use
- Fighting, Bullying, Unacceptable Behavior
- Skipping
- Gang Affiliation & Gang Activity
- Weapons
- Electronics
- Search
- Dress Code
- Attendance
- Athletic
- Appeals

STUDENTS WHO HAVE VIOLATED THE GUIDELINES OF THE KAINAI HIGH SCHOOL/KAINAI BOARD OF EDUCATION POLICIES WILL BE DEALT/INFORMED WITH IN THE FOLLOWING MANNERS. **ALL PARENTS SHOULD REVIEW THE SCHOOL RULES & REGULATIONS.**

Drugs & Alcohol

The goal of KHS is to provide a safe, caring and learning environment that is drug/alcohol free. KHS will NOT tolerate drugs/alcohol within the school setting. Both Drugs and Alcohol are illegal substances under the age of 18 yrs.

- 1) First Offense. Any student caught using, in the possession of or in the presence of drugs, alcohol and vaping devices that contains an illegal substance, shall be suspended for three (3) school days. Parents/Guardians will be notified via phone call and suspension letter. Parents/Guardians must be present on the day of completion of suspension for reinstatement conditions by school administrators.
 - a) As required by law, confiscated drugs and alcohol shall be turned over to the police. Charges pending on each individual case.
 - b) Check in Family School Liaison Counselor once a week for check ins. (2 months - min.) or KHS Elder In Residence.
 - c) Bag searches will be conducted randomly for the individual student.

2) Second Offense. A student caught a second time will be suspended for five (5) school days.

- a) Mandatory counseling of three (3) visits, prior to reinstatement. Counseling must be from an accredited counselor. (KHS FSLC, Kainai Wellness, Key Connections, etc).
- b) Success Plan Meeting
- c) Recommendation may be made for the student to attend a one-quarter Health and Wellness CTS class, when available.
- d) Reinstatement will be accepted only if proof of counseling.
- e) Students will not be allowed to participate on overnight field trips for the remainder of the school year. This applies to both student activities and athletic activities.

3) Third Offense. A student caught a third time will be recommended for Homeschooling or Kainai Alternate Academy.

- a) Treatment: Proof, prior to reinstatement
- b) Recommendations will be made to Kainai Alternate Academy

Fourth Offense: Expulsion. Notify KBE Superintendent

Tobacco Use

The goal of KHS is to provide a safe, caring and learning environment that is a Tobacco Free environment. KHS will NOT tolerate any form of tobacco within the school setting.

- 1) First Offense. Any student caught using, in the possession of, or in the presence of any tobacco or vaping device containing a tobacco product shall be suspended for three (3) school days. (Tobacco products include smoking and chewing). Parents/Guardians will be notified via phone call and suspension letter. Parents/Guardians must be present on the day of completion of suspension for reinstatement conditions by school administrators.

As required by law, tobacco products will be confiscated.

Check in Family School Liaison Counselor once a week for check ins. (2 months - minimum)

- 2) Second Offense. A student caught a second time will be suspended for five (5) school days.

- f) Mandatory counseling of three (3) visits, prior to reinstatement. Counseling must be from an accredited counselor. (KHS FSLC, Kainai Wellness, Key Connections, etc). or KHS Elder In Residence.
- g) Success Plan Meeting
- h) Recommendation may be made for the student to attend a one-quarter Health and Wellness CTS class, when available.
- i) Reinstatement will be accepted only if proof of counseling.
- j) Students will not be allowed to participate on overnight field trips for the remainder of the school year. This applies to both student activities and athletic activities.

3) Third Offense. A student caught a third time will be recommended for Homeschooling or Kainai Alternate Academy.

- c) Treatment: Proof, prior to reinstatement
 - d) Recommendations will be made to Kainai Alternate Academy
- Fourth Offense: Expulsion. Notify superintendent

Fighting, Bullying & Unacceptable Behavior: (Against Student & Staff)

Fighting:

Individuals will face consequences of fighting if they are found to be involved in promoting the fighter, encouraging and/or citing others to fight, videotaping a fight with their cell phone and/or encouraging the fight just by attending when it is preplanned.

- 1) First Offense: A student caught fighting in school, on school grounds, in the area around the school or any school function shall be given a five (5) suspension.
 - a) Police will be informed
 - b) Depending on each situation and/or recommendations for expulsion from school
 - c) Counseling with School Counselor, Key Connections, KHS Elders In Residence,, Kainai Wellness or other Outside Agency. (X3 Sessions)
- 2) Second Offense: Home Schooling
 - a) Counseling: Anger management
 - b) Upon completion of sessions, a written document of verification, signed and dated will be required for possible reinstatement by KHS Administrators.
 - c) Possible VTRA will be activated, depending on severity of the incident. VTRA TEAM will start the process.
- 3) Third Offense: Expulsion
 - a) Recommendations will be sent to Kainai Board of Education

A non-fighting participant is defined as someone who meets one or more of the following criteria:

- Videotapes a fight with cell phone or another device
 - Promotes the fight before or while it happens
 - Seeks out; encourages others to attend and attends the scheduled fight
- 1) Will serve the same consequences as an active fighter, as mentioned above.

Bullying & Unacceptable Behavior:

KHS promotes a safe and caring school environment for students to not feel any tension that hinders their learning outcomes. Individuals will face consequences of bullying or unacceptable behavior if they are found doing the following:

- Physical Aggression: Pushing, hitting, grabbing, pinching, spitting, tripping, etc
- Social Aggression: Gossiping, embarrassing others, verbal or racial slurs, group exclusion, etc.
- Intimidation: Threats, dirty tricks, etc.
- Sexual Harassment: Remarks, gestures, or actions of a sexual nature

- Cyber Bullying: Posting on social networks, inappropriate photos on devices (Facebook, Snapchat, Instagram, Twitter, Texting, etc.)
- 1) First Offense - Student will receive a three (3) school day suspension.
 - a) Reinstatement with parent(s)/guardian(s) after suspension is complete.
 - 2) Second Offense - Student will receive a five (5) school day suspension.
 - a) Reinstatement with parent(s)/guardian(s) after suspension is complete.
 - b) Success Plan
 - c) Meet with Family School Liaison Counselor or KHS Elder In Residence.
 - 3) Third Offense - Recommendations for Homeschool or Kainai Alternate Academy.

Skipping:

Students are in school from 8:30 am - 3:30 pm and remain in the classroom to learn the outcomes of the different subjects. Breaks are from 10:30 am and 2:00 pm for 10 mins. Lunch is from 12:00 pm - 12:30 pm. Students are given adequate time to take breaks throughout the day and they should remain in the classroom. Students caught skipping will follow the following consequences:

- 1) First Offense - Student will be given a warning and placed on Incident/Suspension document to record incident.
- 2) Second Offense - Students will be given a three (3) school day suspension, and parents/guardians will be notified.
- 3) Third Offense - Students will be suspended five (5) school day suspension, and parents/guardians will be notified.
 - a) Success plan will be made to support the success of the student.
- 4) Fourth Offense - Homeschooling.

Gang Affiliation & Gang Activity:

KHS will not tolerate any gang affiliation and gang activity that will interfere with a student's learning or affect the teacher in teaching. KHS strives to continue to make its school environment a safe place for both students and staff. Any students caught showing or engaging in gang affiliation or gang activity will be:

- 1) First Offense - Warning, asked to remove any article or clothing that constitutes gang affiliation. Ie. Wearing RED or BLUE colors, bandanas, clothes that represent gang affiliation, handshakes/gestures, tagging, signs, etc.
- 2) Second Offense - Students will be given a five (5) school day suspension.
 - a) Recommend counseling from an accredited counseling institution. Ie. (KHS FSLC, Kainai Wellness, Key Connections, etc)
 - b) Success Plan will be required, prior to reinstatement, if approved.
- 3) Third Offense - Homeschooling

Weapons:

KHS has ZERO TOLERANCE for any weapon(s) brought into the school that interferes with the safety of all students and staff. Weapons may include; knives, machetes, swords, BB guns, play guns, objects resembling a weapon, etc.

- 1) First Offense: Student will be given a five (5) school day suspension, or may possibly more depending on severity of situation.

- a) Blood Tribe Police will be notified. Charges may impede confiscation, depending on severity of weapons offense.
 - b) VTRA (mandatory) will be started by VTRA TEAM
 - c) Reinstatement with parents/guardians and recommendations by VTRA TEAM.
- 2) Second Offense: Homeschooling or Alternate Education (KAA)
- a) Blood Tribe Police will be notified. Charges may impede confiscation, depending on severity of weapons offense.
- 3) Third Offense: Expulsion
- a) Recommendations to KBE Superintendent.

Electronics Device:

Government of Alberta, Department of Education, Ministerial Order (#014/2024) Standard for the Use of Person Mobile Devices and Social Media in Schools (See Attachment), states that use or possession of Cellular Phones, iPads, iPods or other electronic devices are not allowed during the school hours, the hours between 8:30 am - 3:30 pm. Cell Phones must be turned off and placed in students lockers. Cell phones are not to be visible in any way, including attached to belts or pockets. Cell phones are not to be brought into the classroom at any time. Also, students cannot receive or send text messages during school hours between 8:30 am - 3:30 pm.

Cameras and camcorders are not allowed in school (unless provided by classroom teacher or staff)

It is strongly recommended that students NOT bring any valuable, portable electronic device to school, ie., Cellphones, iPads, iPods, MP3 Players, Pagers, CD Players.

Consequences:

- 1) First Offense: Items will be confiscated by teacher or admin., and will be returned at the end of the day.
- 2) Second Offense: Items will be kept locked up until the end of the quarter and/or parents will be notified and a letter stating that parents authorize electronic devices to be turned in to the front office at the beginning of the school day and returned to student at the end of the school day.
- 3) Third Offense: In school suspension for one (1) school day.
- 4) Recommendations for suspension will be made to PAC for serious offense.

Kainai High School future states:

- **Students are not allowed to record other students or staff, and any classroom activities unless express written consent is provided and to be used only for classroom use.**
- No student may use a portable communication device in a manner that is profane, indecent, obscene, or constitutes an invasion of privacy. Examples of this include, but are not limited to, photographs or text messages.
- Depending on the circumstances, the disciplinary action could include but not limited to conference, confiscation of the device, loss of privileges, detention and up to ten (10) day suspension - The Blood Tribe Police may be called for serious complaints.

- If, after appropriate investigation, a student is found in an unauthorized possession or use of a portable communication device, the principal/designee may confiscate the device and hand it over to authorities.

KAINAI HIGH SCHOOL will NOT be responsible for lost or stolen electronic devices.

Search:

KHS has the right to search any student, by Security or designated person with a person present of same sex orientation. Searches can be made of:

- Lockers
- Bags
- Person

Dress Code:

Students are expected to dress in a manner that is consistent with self respect and which is respectful to Kainai Traditions. Clothing with offensive graphics or slogans which attracts undue attention and contravenes Educational matters is unacceptable. The following are not acceptable:

- Skirt and/or short length should be at or below fingertips when standing with arms at sides.
- Spaghetti strap and deep “V” tank tops
- Clothing that does not cover the entire stomach area. I.e. tube tops, etc.
- Gang affiliated clothing and accessories

Consequences:

Students wearing unacceptable clothing or lack of clothing will be asked to change or cover-up. If students do not comply with the request, parents will be called in to take the student home.

Attendance:

The primary responsibility of the student is to be in class to maximize his/her opportunities for success. Excessive tardiness and absences have a direct correlation to poor student performance and are detrimental to the learning environment. Parents, students, teachers and administrators all have shared responsibility to ensure that a quality education is a priority.

Kainai High School attendance policy is directed towards achieving that goal.

STUDENT/PARENT RESPONSIBILITIES AND GUIDELINES REGARDING ATTENDANCE.

Excused Absences from Compulsory Attendance:

- Illness
- Medical, dental, optometry, and other health services
- Quarantine
- Court Appearances
- Spiritual Observances
- Death in the Family
- Weather
- District Transportation

STUDENT ABSENCES:

- 1) Upon the first unexcused absence teachers will call home and discuss the absence with caregivers.
- 2) Students shall be permitted to three (3) excused absences per quarter course. *At the third unexcused absence Teachers will complete an abuser form (obtained from School Counselors) and returned to school counselors for Immediate follow-up.
- 3) Upon the third (3rd) absence school counselors will make a home visit to have parents sign a release form indicating if, and when, students to school KHS cannot guarantee the success of students in current course enrollment.

- 4) Students who accrue classroom absences in excess of the regulations stipulated in Item 1 above, will be considered not to have completed the prescribed course of study and shall be excluded from the course after notification of the right to appeal. The student's transcript will be marked, "withdrawn - Failure", "Withdrawn - Incomplete"; and/or the student may be placed in an alternate course for the remainder of the quarter.
- 5) Students who have not returned to school after a 2-week continuous absence will be withdrawn from the student nominal roll.
- 6) Reinstatement can occur only after parents and students have undergone a 1-day workshop with KHS counselors and/or other Wellness Professionals.

GENERAL ATTENDANCE PROCEDURES;

- 1) Students who are absent from school may be required to present a parental note to ascertain the legitimacy of the absence. The school will make every effort to contact parents by telephone on the occasion of a student's absence.
- 2) Parents and/or guardians are urged to call the Front office on the day of an absence in order to notify the school that the student will be absent. The telephone number of the Front Office is 403-737-3963. If no one is available to take your call, please leave a message on the voicemail.
- 3) A student who is absent for five (5) or more consecutive days due to illness must present a doctor's note or certificate which will be verified by the school counselor and will indicate that a pupil is fit to return to school.
- 4) Students leaving school for appointments or other reasons shall be signed out at the front office in person by ONLY parent(s)/guardian(s)/emergency contacts that are on Student Registration.
- 5) Letters providing information on students registration will be only given to the legal guardian of the student. Student must be present in school for 30 school days prior to the letter being written. Letters to agencies include: Blood Tribe Social Development, BTSD Enhancement Program, Child Benefits, etc.

Athletics:

Students who join or wish to join the Kainai High School Athletic programs must adhere to the following Codes of Conduct:

- It is understood by all participants that they represent Kainai High School at all times and must maintain the 3 A's of KHS:
 - 1) Attendance - Participants in any activity or sport are part of the overall educational program. It is understood that students will be present in school in order to participate in practices, games, or activity.
 - Participants and maintain 80% attendance
 - Participants must be at school the day before and the day after a game or a 1 game suspension will be assigned.
 - 2) Academics - The main goal of any school program must be to meet academic requirements for graduation. It is understood that extracurricular activities are provided to support these academic requirements.
 - Participants must maintain an average or 60% in all courses
 - Participants must have completed all coursework required.
 - Participants who fail to meet the above requirements may be suspended from the activity until requirements are met.
 - 3) Attitude - In any extracurricular activity discipline is required by any participant. A positive attitude is required to maintain a healthy outlook by coaches and fellow participants.
 - Participants must show respect on and off the activity to self, students, staff, referees, elders, community, opposing athletes, fans and all buildings and property

Appeals:

- The KHS Appeals Committee will meet on an as needed basis throughout the school year to fulfill its assigned function. The basic purpose of this committee of teachers, administrators and PAC members will be to make recommendations on all appeals resulting from the implementation of the policies found in the KHS Handbook.
- The KHS Appeals Committee may require documentation in the form of doctor's notes, court appearance notes or other pertinent data. This information should be made available to the committee upon request, with understanding that said data will be considered, but not necessarily accepted, as a reason for granting appeal.
- All appeals are to be made through the KHS administration. Any questions regarding the Appeals Committee should also be directed to the KHS Administration at 403-737-3963.

Parent Night and Parent Teacher Interviews

Parent Nights will be the first month of each quarter and will consist of Teacher Advisors preparing workshop/presentations to support parents and students to have a successful High School career and transition into Post-Secondary.

Parent Teacher Interviews will be in the middle of each quarter. These nights will serve the purpose of having classroom teachers discuss the progress of students and questions parents may have regarding their courses.

Transportation

Personal Transportation:

Students who drive to school must make arrangements with Front office for parking and may be required to hand-in car keys.

Blood Tribe Police may be called if it is suspected that students are not driving with proper licensing.

Students who leave the school with other students without authorization will be suspended for up to 5 days.

Students are subject to "Early Dismissal" guidelines.

Bus Coop:

All rules and regulations regarding student behavior set out by Blood Tribe Bus Coop are respected by Kainai High School.

KAINAI HIGH SCHOOL COURSE OFFERING 2024-2025

GRADE 10	GRADE 11	GRADE 12
	CALM 20	
English 10 - 1	English 20 - 1	English 30 - 1
English 10 - 2	English 20 - 2	English 30 - 2
English 10 - 4	English 20 - 4	English 30 - 4
Social Studies 10 - 1	Social Studies 20 - 1	Social Studies 30 - 1
Social Studies 10 - 2	Social Studies 20 - 2	Social Studies 30 - 2
Social Studies 10 - 4	Social Studies 20 - 4	
Mathematics 10C	Mathematics 20 - 1	Mathematics 30 - 1
Mathematics 10 - 3	Mathematics 20 - 2	Mathematics 30 - 2
Mathematics 10 - 4	Mathematics 20 - 4	Mathematics 30 - 3
Science 10	Biology 20	BIOLOGY 30
Science 14	Chemistry 20	CHEMISTRY 30
Science 10 - 4	Science 24	
	Science 20 - 4	
Physical Education 10	Physical Education 20	Physical Education 30
Blackfoot 10	Blackfoot 20	Blackfoot 30
Art 10	Art 20	Art 30
Food Studies 10	Food Studies 20	Food Studies 30
Construction Tech.	Wildlife	Multi-Media
Early Childhood Education	EarthWatch	Information Processing
Traditional Games	Equine	Wellness
Horticulture	Sports Performance	Business
Robotics	Hockey	Health Sciences
Special Projects 10	Special Projects 20	Special Projects 30
Work Experience 15	Work Experience 25	Work Experience 35

KHS Graduation Ceremony Requirements

All 2024-2025 graduates of Kainai High School must have Blackfoot 30 prior to graduation

For students of Kainai High School to participate in graduation ceremonies, she/he must meet the requirements for an Alberta High School Diploma, the Alberta Certificate of High School Achievement, or the Alberta Certificate of School Completion (see Alberta Education Guidelines) upon receiving credit for the courses she/he is registered in for the spring semester of the graduation year.

As well, a confirmation of grades above 50% in the required courses will be done in April and May, with the possibility of the prospective graduand being removed from the graduation list.

Students must have a minimum of 80 credits after Quarter 2 for diploma requirements and 60 credits for the certificate of achievement requirements of the graduation year.

These guidelines will be utilized for the 2024 – 2025 school year to compile the graduation list.

At the completion of each quarter, a letter will be sent to parents of all grade 12 students outlining their current status, i.e. number of credits, current course selections, etc.

A follow-up letter and course review will be sent home and discussed with each student after receipt of the January Diploma Examination results in late February.

See attached Alberta Education High School Diploma; Certificate of Achievement; and Certificate of Completion Requirements (Alberta Guide to Education).

Revised June 2012

Alberta High School Diploma Requirements

ALBERTA HIGH SCHOOL DIPLOMA: GRADUATION REQUIREMENTS (ENGLISH)
The requirements indicated in this chart are the <u>minimum</u> requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.
100 CREDITS including the following:
ENGLISH LANGUAGE ARTS – 30 LEVEL (English Language Arts 30-1 or 30-2)
SOCIAL STUDIES – 30 LEVEL (Social Studies 30-1 or 30-2)
MATHEMATICS – 20 LEVEL (Mathematics 20-1, Mathematics 20-2 or Mathematics 20-3)
SCIENCE – 20 LEVEL ① (Science 20, Science 24, Biology 20, Chemistry 20 or Physics 20)
PHYSICAL EDUCATION 10 (3 CREDITS) ②
CAREER AND LIFE MANAGEMENT (3 CREDITS) ③
10 CREDITS IN ANY COMBINATION FROM:
<ul style="list-style-type: none"> • Career and Technology Studies (CTS) courses • Fine Arts courses • Second Languages ④ courses • Physical Education 20 and/or 30 • Knowledge and Employability courses • Registered Apprenticeship Program courses • Locally developed/acquired and authorized courses in CTS, fine arts, second languages or Knowledge and Employability occupational courses ⑤
10 CREDITS IN ANY 30-LEVEL COURSE (IN ADDITION TO A 30-LEVEL ENGLISH LANGUAGE ARTS AND A 30-LEVEL SOCIAL STUDIES COURSE AS SPECIFIED ABOVE) ⑥
<p>These courses may include:</p> <ul style="list-style-type: none"> • 30-level locally developed/acquired and authorized courses • Advanced level (3000 series) in Career and Technology Studies courses • 30-level Work Experience courses ⑦ • 30-level Knowledge and Employability courses • 30-level Registered Apprenticeship Program courses • 30-level Green Certificate Specialization courses • Special Projects 30

Alberta High School Certificate of Achievement Requirements

CERTIFICATE OF HIGH SCHOOL ACHIEVEMENT REQUIREMENTS (ENGLISH)
The requirements indicated in this chart are the <u>minimum</u> requirements for a student to attain a Certificate of High School Achievement. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.
60 CREDITS ^① including the following:
ENGLISH LANGUAGE ARTS 20-2 OR 30-4
MATHEMATICS 10-3 OR 20-4
SCIENCE 14 OR 20-4
SOCIAL STUDIES 10-2 OR 20-4
PHYSICAL EDUCATION 10 (3 CREDITS) ^②
CAREER AND LIFE MANAGEMENT (3 CREDITS) ^③
5 CREDITS IN
<ul style="list-style-type: none"> • 30-level Knowledge and Employability occupational course, or • 30-level Career and Technology Studies (CTS) course, or • 30-level locally developed/acquired and authorized course with an occupational focus
AND
5 CREDITS IN
<ul style="list-style-type: none"> • 30-level Knowledge and Employability Workplace Practicum course, or • 30-level Work Experience course, ^④ or • 30-level Green Certificate course, ^⑤ or • Special Projects 30
OR
5 CREDITS IN
<ul style="list-style-type: none"> • 30-level Registered Apprenticeship Program (RAP) course ^⑥

Kainai High School 2024-2025 School Calendar Q1-Q4 Dates

Quarter 1: September 3, 2024 – November 13, 2024
45 Teaching Days

Quarter 1 Exam Days: November 6, 7, 13, 2024

Diploma Exam Dates for Quarter 1:

Monday October 28, (9AM – 3PM)	English 30-2 Part A
Monday November 4, (9AM – 3PM)	English 30-2 Part B

Quarter 2: November 14, 2024 – January 30, 2025
45 Teaching Days

Quarter 2 Exam Days: January 28 – 30, 2025

Diploma Exam Dates for Quarter 2:

Wednesday January 15, (9AM – 3PM)	Social 30-1 Part A
Tuesday January 21, (9AM – 3PM)	Social 30-1 Part B
Wednesday January 22, (9AM – 3PM)	Biology 30

Quarter 3: January 31, 2025 – April 11, 2025
45 Teaching Days

Quarter 3 Exam Days: April 9 – 11, 2025

Diploma Exam Dates for Quarter 3:

Friday April 4, (9AM – 3PM)	Social 30– 2 Part A
Wednesday April 9, (9AM – 3PM)	Social 30 2 Part B
Monday April 7 (9AM – 3PM)	Math 30-1
Thursday April 10 (9AM - 3PM)	Chem 30

Quarter 4: April 15 – June 25, 2025
45 Teaching Days

Quarter 4 Exam Days: June 23 – 24, 2025

Diploma Exam Dates for Quarter 4

Wednesday June 11 (9AM – 3PM)	English 30–1/ English 30 – 2 Part A
Wednesday June 18 (9AM – 3PM)	English 30–1/ English 30 – 2 Part B
Thursday June 12 (9AM – 3PM)	Social 30 – 2 Part A
Thursday June 19 (9AM – 3PM)	Social 30 – 2 Part B

Provincial Achievement Test administration schedules

January 2025

All students are provided with up to double the official scheduled time allotted as noted below if they require it.

Wednesday, Jan. 15	9 AM–11 AM	Grade 9 Français/French Language Arts Partie A	
Thursday, Jan. 16	9 AM–10:15 AM	Grade 9 Français/French Language Arts Partie B	
Friday, Jan. 17	9 AM–11 AM 9 AM–10:20 AM	Grade 9 English Language Arts Part A Grade 9 K&E English Language Arts Part A	
Monday, Jan. 20	9 AM–10:15 AM	Grade 9 English Language Arts Part B Grade 9 K&E English Language Arts Part B	
Tuesday, Jan. 21	9 AM–9:30 AM	Grade 9 Mathematics Part(ie) A	
Wednesday, Jan. 22	9 AM–10:20 AM	Grade 9 Mathematics Part(ie) B Grade 9 K&E Mathematics	For
Thursday, Jan. 23	9 AM–10:15 AM	Grade 9 Science Grade 9 K&E Science	
Friday, Jan. 24	9 AM–10:20 AM 9 AM–10:15 AM	Grade 9 Social Studies Grade 9 K&E Social Studies	

Language Arts Part A: Writing Provincial Achievement Tests, teacher supervisors, under the direction of the principal, are expected to uphold PAT security by maintaining a continuous writing time. If it is required, based on individual student needs or the entire class's, to administer a short, supervised break, the teacher supervisor must receive approval from the principal. All PAT administration rules and policies must be maintained. The amount of time consumed by a break is not included in the total provincial achievement test-taking time.

May and June 2025

All students are provided with up to double the official time noted below if they require it.

May 2025			
Monday, May 26	9 AM–11 AM	Grade 6 Français/French Language Arts Partie A	
Tuesday, May 27	9 AM–11 AM	Grade 9 Français/French Language Arts Partie A	
Wednesday, May 28	9 AM–11 AM	Grade 6 English Language Arts and Literature Part A	
Thursday, May 29	9 AM–11 AM 9 AM–10:20 AM	Grade 9 English Language Arts Part A Grade 9 K&E English Language Arts Part A	
June 2025			
Wednesday, June 11	9 AM–10 AM 9 AM–10:15 AM	Grade 6 Français/French Language Arts Partie B Grade 9 Français/French Language Arts Partie B	
Thursday, June 12	9 AM–10 AM 9 AM–10:15 AM	Grade 6 English Language Arts and Literature Part B Grade 9 English Language Arts Part B Grade 9 K&E English Language Arts Part B	
Friday, June 13	9 AM–9:20 AM 9 AM–9:30 A.M.	Grade 6 Mathematics Part(ie) A Grade 9 Mathematics Part(ie) A	

For Language Arts Part A: Writing Provincial Achievement Tests, teacher supervisors, under the direction of the principal, are expected to uphold PAT security by maintaining a continuous writing time. If it is required, based on individual student needs or the entire class's, to administer a short, supervised break, the teacher supervisor must receive approval from the principal. All PAT administration rules and policies must be maintained. The amount of time consumed by a break is not included in the total provincial achievement test-taking time.



ALBERTA

EDUCATION
Office of the Minister

GOVERNMENT OF ALBERTA
DEPARTMENT OF EDUCATION
MINISTERIAL ORDER (#014/2024)

Standards for the Use of Personal Mobile Devices and Social Media in Schools

WHEREAS the use of personal mobile devices in schools can be a source of distraction that can negatively impact children's and students' mental health, engagement, and learning;

WHEREAS students are entitled to welcoming, caring, respectful and safe learning environments that respect diversity and nurture a sense of belonging and a positive sense of self, and the use of personal mobile devices can be used to harm, bully, and otherwise compromise this environment;

WHEREAS the Government of Alberta wishes to improve learning outcomes by supporting a distraction-free learning environment that promotes children's and students' wellbeing and limits opportunities for bullying;

THEREFORE I, Demetrios Nicolaides, the Minister of Education, pursuant to s. 18(2)(b) of the *Education Act*, hereby make the Order in the attached Appendix, being the Standards for the Use of Personal Mobile Devices and Social Media in Schools.

This Order comes into effect on September 1, 2024.

DATED at Calgary, Alberta June 20, 2024.

Demetrios Nicolaides

MINISTER OF EDUCATION

APPENDIX
EDUCATION ACT
MINISTERIAL ORDER (#014/2024)

Standards for the Use of Personal Mobile Devices and Social Media in Schools

Definitions

1. In these Standards,
 - a. “personal mobile device” means any personal electronic device that can be used to communicate with or access the internet, such as a cellphone, tablet, laptop, or smartwatch;
 - b. “school authority” means any Alberta public or separate school board, Francophone regional authority, charter board, operator of private school, or private early childhood services operator;

General Restrictions

2. A school authority is required to, at a minimum, limit the use of personal mobile devices and restrict access to social media as follows:
 - a. Children and students may not use personal mobile devices during instructional time. If children and students have personal mobile devices with them during instructional time, they are required to keep these devices on silent or powered off, and stored out of view; and
 - b. Children and students may not access social media on school networks or on school devices.

A school authority may further limit the use of personal mobile devices and social media, so long as it otherwise complies with these Standards, including the Limited Use Exceptions in section 3, below.

Limited Use Exceptions

3. A school authority is required to allow for the following limited use exceptions:
 - a. Limited use of personal mobile devices must be permitted, as determined by a principal or equivalent, for health or medical reasons or to support special learning needs;
 - b. Limited use of personal mobile devices may be permitted for educational or other purposes, as determined by a principal or equivalent; and
 - c. Limited access to social media may be permitted, as determined by a principal or equivalent.

APPENDIX

MINISTERIAL ORDER (#014/2024)

School Authority Policies and/or Procedures

4. A school authority is required to have policies and/or procedures relating to the use of personal mobile devices and social media in schools that comply with these Standards no later than January 1, 2025. A school authority may achieve this by developing new policies or procedures, or by incorporating these Standards into existing policies and/or procedures.
5. A school authority's policies and/or procedures are required to:
 - a. Set out the General Restrictions and Limited Use Exceptions in sections 2 and 3, above.
 - b. Address the location(s) and/or manner(s) in which personal mobile devices are to be stored out of view for the purposes of these Standards;
 - c. Address what constitutes "social media" for this purpose of these Standards;
 - d. Incorporate a progressive discipline approach to address violations. The progressive discipline approach is required to include notification to the parent of a child or student who is found to have violated the school authority's policies and/or procedure; and
 - e. Set out the roles and responsibilities of staff, children and students, parents, and other members of the school community in ensuring compliance with the policies and/or procedures.
6. A school authority is required to clearly communicate the policies and/or procedures to staff, children and students, parents, and other members of the school community annually and is required to ensure that the policies and/or procedures are readily accessible to the school community and/or public.