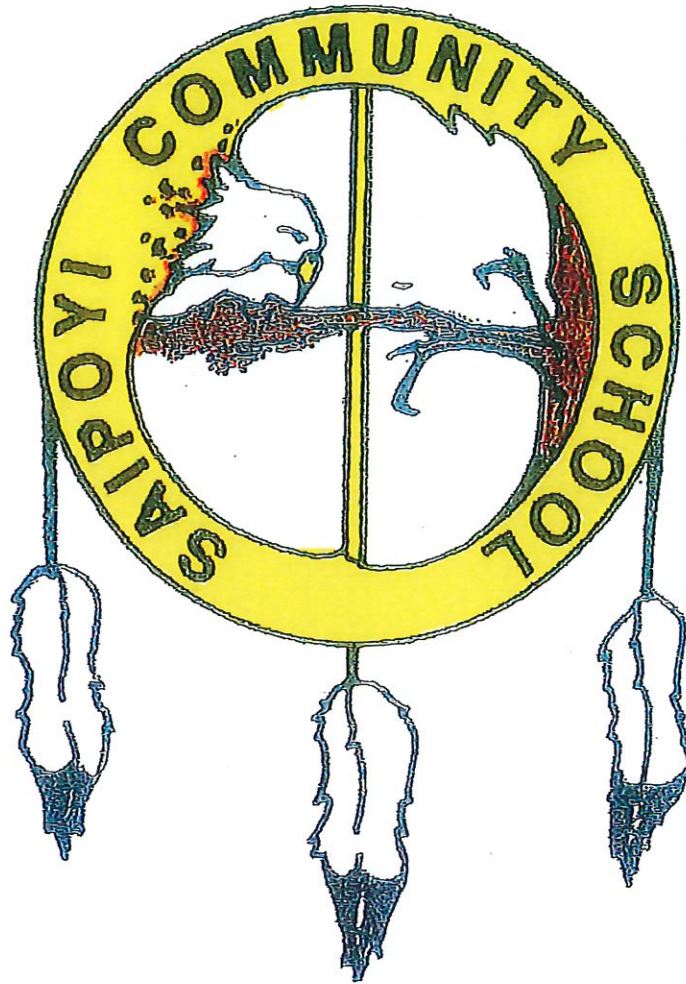


Saipoyi Community School

Principal: Mrs. Marie Shade
Associate Principal: Mrs. Carolyn Weasel Fat

Phone Number: 403-737-3772



School Handbook

About Saipoyi School

The school is located in the south east corner in the community of Standoff. Students from all parts of the Blood Reserve are bused in on a daily bases and now students are being bused in from Lethbridge. The students at Saipoyi represent a wide range of socioeconomic backgrounds and diversity. The members of staff are committed to the students and the parent community is supportive of the school. Under the auspices of Alberta Education and the Kainai Board of Education, Saipoyi Community School provides academic, cultural, recreational, social and community support programs for the entire family.

A holistic education is provided to all children from Early Education Programming through Grade 5 in partnership with our community and through collaborative decision making.

Bell Times

Kindergarten – Monday to Thursday – 8:30 – 3:00 We have K4-AM and K4-PM classes.

Travel arrangements are the parent responsibility and need to be done before 1 pm.

Child must bring a backpack to school.

All students must be potty trained and provide an extra set of clothes.

No toys are to be brought to school.

Appropriate dress is required due to weather and outside activities

Kindergarten (K5) to Grades 1-5 – Monday to Thursday 8:30 – 3:15

Recess 10:15 to 10:25

Lunch 11:55 to 12:15

Lunch Recess 12:15 to 12:30

Recess 2:00 to 2:10

Friday – 8:30am to 11:55a.m.

Expectations at Saipoyi

We work at making our school a pleasant place for everyone to work and play. Students are to be thoughtful and considerate when interacting with other people. As children grow and learn they begin to accept more responsibility for their own behavior, Fighting, and Rough Play, or Unacceptable Language may result in loss of privileges or suspension.

Before and After School

Supervision on the school playground begins at 8:30 in the morning. Students are not to arrive at school prior to 8:30.

Supporting Positive Behavior

Conflicts between students is usually dealt with by the classroom teacher or the supervising teachers. When appropriate, administration is involved in the conflict. Student accountability, responsibility and consequences are still present, but shame and punitive punishments are not.

Saipoyi staff have an understanding of trauma, trauma and the brain, and trauma-informed practice. Our school staff choose strategies that demonstrate empathy, and help to create a safe environment where all students can learn in healthy ways to handle their emotions and regulating others. Through trauma-informed practices, we strive to create a school environment that supports social-emotional learning practices that are important to student growth, learning and healing. By providing a compassionate and supportive environment that is trauma-sensitive, we continue to work with students to help them to succeed in academics and in social life.

Safe and Caring School Policy

The School Act mandates that the principal must maintain order and discipline in the school, on school grounds and during activities sponsored by or approved by the Board. The staff of Saipoyi School believes that an effective Safe and Caring School Policy contributes to a safe, positive environment for all members of the school community. The staff further believes that although the majority of students are co-operative and well behaved, some students display behavior which has a negative effect on the school climate and interferes with the learning process.. The staff recognizes the need for appropriate intervention and response in order to maintain good order and discipline and a safe and caring environment. The staff also recognizes the need to reinforce appropriate behavior through the use of positive behavior programs.

The staff expects all members of the school community to conduct themselves in a manner that demonstrates a respect for the rights of others and to resolve conflict in a non-violent, responsible manner. The staff has therefore agreed to follow the district regulations, expectations and consequences in order to ensure a safe and caring environment for all members of the school community.

Consequences arising out of unacceptable student behavior shall be consistent with district policy and appropriate to the nature of the offence and the circumstances. A code of Ethics and Conduct for student activities policy can be found in the Board Policies.

Lockdown Procedures

Schools are now required to do at least 2 lockdown practices each year, one of which must be in the fall and the other in the spring.

Alcohol, Drugs, Tobacco and Electronic Smoking Products

The following are prohibited on school property and authorized student activities. Possession and/or use of alcohol, possession and/or use of illicit drugs, use of tobacco and/or electronic smoking products and inappropriate use of prescription and non-prescription medication.

Persons under the influence of alcohol or drugs are prohibited from being on school property or participating in authorized student activities.

Curriculum

Students at Saipoyi Community School receive instruction based on the Program of Studies developed and mandated by Alberta Learning. The school strives to provide all on the authorized resources and materials. Teachers use a variety of instructional approaches and strategies to ensure that learning is interesting and meets a wide range of student needs and interests.

Language Arts includes reading, writing, listening, speaking and spelling but students also incorporate art, and technology to explain their understanding of language.

Mathematics instruction incorporates problem solving in all of the math strands, which are numbers, patterns and relations, shape and space, and statistics and probability. The emphasis is on making math relevant to students' experiences. Parental help is needed to help children develop knowledge of basic facts.

Science uses a hands-on approach where students gain understanding of scientific principles using an inquiry approach. These process skills help students develop skills in using the scientific method.

Social Studies introduces students to knowledge, skills and attitudes about their family, communities, province, country and other nations. Geography skills are integrated into the various units of study.

Fine Arts includes music, art. Teachers incorporate the fine arts into many other subject areas. School assemblies concerts and music related activities provide opportunities for students to perform.

Health and Physical Education teaches students about choices for a healthy lifestyle. In addition to developing skill in a variety of sports and games, children learn to be good sports and are taught about safety in physical pursuits. Students in grades 4 and 5 study basic life cycles and physical changes that occur in the early adolescent years. In grades 2 and 3, children are presented with a series of lessons to help them deal with issues of personal safety and abuse. Parents will be advised when these classes will take place and are welcome to attend the classes

with advance notice. If desired, parents may write a letter requesting their child(ren) not participate in these lessons.

Daily Physical Activity initiative is implemented in Alberta schools to increase student physical activity levels. This includes a minimum 30 minutes of physical activity, linked to the acquisition of the knowledge, skills and attitudes of the current physical education program.

Blackfoot Language and Culture

Saipoyi has a rich Blackfoot Language and Cultural Program. Blackfoot is taught to all students on a daily basis consisting of 30 minutes per day. Our cultural program consists of the following:

Sweet Grass is burned each morning in every classroom.

Circle Time – we utilize various elders to come in and share their knowledge and provide a spiritual lesson, a blessing to start and end the week for the staff and students' safety, and to provide grounding for staff and students. Words of Encouragement are delivered to help students make a connection to the importance of schooling, attendance and maintaining good grades.

Spirituality – Society Elders are utilized

Teachers are implementing Blackfoot Culture in daily lesson plans, monthly Blackfoot themed words, the Blackfoot Language, Legends, History, Blackfoot Geography and sites, Blackfoot fauna.

Kindergarten Program

The main purpose of Kindergarten is to strengthen the sense of dignity and self-worth within the young child and their family to prepare the child for Grade One. The kindergarten program provides a 'child centered' environment where youngsters can work and play individually or in small groups at learning centers. Large group activities such as gym and music are also provided. Parental involvement is essential in Kindergarten program.

Field Trips

Field Trips are planned by teachers to enhance the curriculum and work done in the classroom. When out in the community, students represent their families and Saipoyi, and expected behaviors are required. Field trips are only taken when the staff can ensure adequate supervision.

Learning Commons

Students may check out one book from the library for the day. Special arrangements for additional books for research purposes can be made with the library technician. Students will be assessed for lost or damaged books. Fines must be paid before other books are loaned.

Assessment, Evaluation and Testing

Teachers are continually assessing student work, providing feedback, evaluating the results and then reporting to parents and students.

Saipoyi teachers use a variety of authentic, targeted and sustainable assessment tools and strategies to assess students on-going progress. Regular two-way communication between parents and teachers helps to ensure continued student growth and progress.

If a student is having considerable difficulty in completing course objectives, it may be necessary to modify their programs. This is done only in consultation with the parent/guardian, administration, and other teachers who also work with the student.

Students on modified programs will be assessed accordingly to their Individual Student Plan (IPS) using the marking legend in the Report Card.

Reporting Periods – please refer to the current school year calendar for reporting period dates and timelines.

If you have any questions or concerns regarding your child's progress during the school year, please do not hesitate to contact the classroom teacher.

Inclusive Education Program and Services

All children have the potential to learn and succeed. Children learn in different ways and at different rates. In order to accommodate this wide range of learners, Saipoyi teachers and support staff provide a variety of in-class programs, strategies and supports to all students. The Learning Support Teacher (LST) works collaboratively with classroom teachers to provide Universal and inclusive strategies for academic and behavioral support. The LST also coordinates the Student Assistance Team (SAT) meetings, which consists of the parent(s), teacher(s) the SLT, and administration. On some occasions, the meetings may include other individuals who support the student such as the teacher counsellor, division psychologist or other outside agencies.

Psychological Assistance

Saipoyi has access to a Psychologist who will work closely with parents, teachers, the LST and administration to support our students who, after multiple responses to intervention and instructional (RT12), are continuing to experience difficulty. We will make arrangements and have a Psychologist available for a team meeting to develop an intervention plan.

Speech and Language Assistance

Saipoyi has access to the services of a Speech/Language Pathologist or assistant to work with children who have delays and/or disorders in grammar, fluency, pronunciation, or voice quality. Treatment may consist of individual or group sessions at school, home programs, parent-child evening groups, and consultation to the school and/or parent.

Early Literacy Program

Saipoyi Community School has an Early Intervention Reading Program to help students in all grades who are not reading at grade level. This is based on the belief that helping these children early in their schooling prevents many problems later on.

Counselling Services

The counselling program is multi-faceted to reach many children and their families.

Our Counsellors work with whole classes, small groups, and at times with individual students to provide universal and targeted supports. Referrals may be made through the counsellor to community agencies.

If a need arises, we will employ the services of The Blood Tribe Department of Health and Blood Tribe Police to address the well being of our staff and students.

Administration of medication and personal concerns

We at Saipoyi Do Not administer any kind of medication. Please refer to Board Policy.

Office Hours

Monday to Thursday 8:30 to 3:45

Friday 8:30 to 12:30

Communication

Communication is imperative for success for your child. Just as teachers contact parents for a variety of reasons, we invite parents to keep teachers and staff informed of their childrens' needs and concerns. The best times to call are before or after school. Messages will be taken during class time and teachers will return your call when they are available. The school telephone number is 403-737-3772. There is an answering machine for after-hour messages. Please phone the school if your child will be absent or will be late.

Newsletter

A newsletter will be sent home with your child at the beginning of the month. Please keep the calendar handy to keep you updated on school activities.

Parent Advisory Committee

The Parent Advisory Committee meets with the school administration to discuss matters of interest relating to the education of our students.

Calling the Office for Absences, Leaving Messages and After School Pickup

Attendance is **mandatory**. Attendance will be taken each morning, if a student has three unexcused absences in a row, the teacher will write up a referral and forward it to one of the school counsellors. The school counsellor will then do a follow up and contact parents regarding the unexcused absences. A meeting will be set up for the parent to come to the school to discuss your child's attendance. There is a high correlation to student success and achievement with high attendance. **Please do not send your child to school if they are ill**, we cannot give him/her any medication. Please call 403-737-3772 and excuse your child from school when he or she is ill or has an appointment. Students must have 80% attendance to participate in school field trips.

Fair Notice of Risk/Threat Assessment

Our School District believes in creating safe and caring environments for students and staff. Any incident where a student engages in behavior which threatens or appears to threaten the safety of others will be investigated. Administrators can implement a Risk Assessment for behaviors that are worrisome including writing or drawings with violent themes; references to or involvement in violent activity at school; or an increased interest in activities that are deemed as dangerous to the safety of others.

A Threat Assessment is implemented when a student threatens to kill or injure others brings a weapon to school, or makes direct verbal or written violent threats to others.

F.O.I.P. (Freedom of Information and Protection of Privacy)

FOIP aims to strike a balance between the public's right to know and the individual's right to privacy, as those rights relate to information held by public bodies in Alberta.

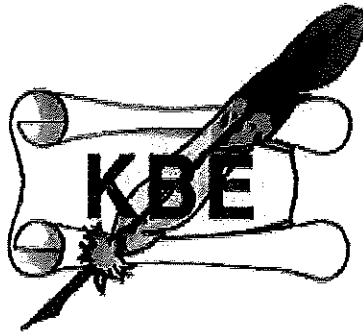
In a school setting, the personal privacy of students and parents is protected by rules that schools must follow in the collection, use protection and disclosure of personal information. You will sign form giving permission for a variety of items. Please return these promptly to our school office.

Search and seizure of school or student property

Refer to Board Policy.

**COVID
PROTOCOLS
FOR:
SY 2021/2022**

Cameron Shade
Superintendent of Education



Oki Parents/Care Givers,

On behalf of Kainai Board of Education (KBE) Board of Directors and staff, I would like to take this opportunity to wish all our students, parents, care givers and community members a safe and restful remaining summer break. Please ensure that you continue to practice all Covid – 19 safety protocols.

It is the collective responsibility of all Blood Tribe members to make a concerted effort to limit the spread and transmission of Covid – 19 within our community. KBE, in collaboration with the Director of Emergency Management (DEM) and Blood Tribe Department of Health, has made the decision that the preferred method of school re-entry is to cohort our students for the month of September.

- Cohort A will attend school on Monday and Wednesday
- Cohort B will attend school on Tuesday and Thursday
- Cohort A and B will alternate attending school on Friday (every other Friday)

KBE school personnel will be in the schools starting on August 24, 2021. To ensure a safe and efficient first day of school we are asking all parents/care givers to please register their child or children by August 27, 2021. This will allow for the creation of class lists and cohorts prior to the commencement of the 2021/2022 school year.

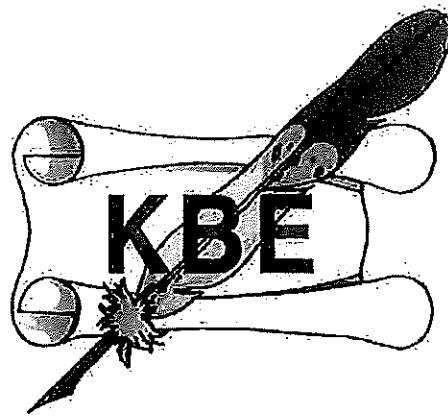
KBE will also provide an out of school learning option for parents/care givers who feel that they do not want to have their children to participate in returning to in-school learning.

If the number of Covid – 19 active cases remain relatively low within our community, KBE will transition to full time in-school learning for the remainder of the 2021/2022 school year. In the event that Covid – 19 numbers start to increase or if the DEM deems it necessary to change Covid – 19 safety protocols, KBE will transition to out of school learning.

Kainai Board of Education

P.O. Box 240, Standoff, Alberta T0L 1Y0
Telephone: (403) 737-3966 • Fax: (403) 737-2361
Email: kbe@ed.kainaied.ca

Cameron Shade
Superintendent of Education



September 3, 2021

Oki Parents/Caregivers:

Re: Kainai Board of Education Amended Start Date

As per a Chief and Council motion made on Friday, September 3, 2021, all Kainai Board of Education (KBE) schools will start in-person learning on Wednesday, September 22, 2021. However, on-line learning will start on Thursday, September 9, 2021.

On Tuesday, September 7, 2021, school principals, teachers, administrative assistants, and operations/maintenance staff will be in their schools. At that time, Parents/caregivers can register their child/children on-line or in-person. School staff will be available to assist in the registration process.

Student learning packages will be ready for pick up in the afternoon on Tuesday, September 7, 2021. Chrome books and routers can also be picked up in preparation for on-line learning classes which will start on Wednesday, September 9, 2021.

If you have any questions or concerns, please contact the school your child/children attend on Tuesday, September 7, 2021.

KBE encourages children who are eligible to receive the Covid-19 vaccination. Please continue to adhere to all Covid-19 safety protocols.

Sincerely,

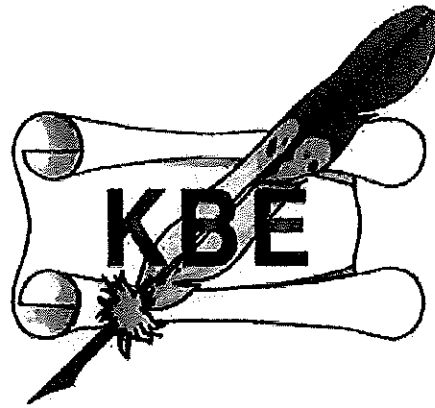
A handwritten signature in black ink, appearing to read 'Cam Shade', is written over a faint, larger version of the same signature.

Cam Shade
Superintendent of Schools
Kainai Board of Education

Kainai Board of Education

P.O. Box 240, Standoff, Alberta T0L 1Y0
Telephone: (403) 737-3966 • Fax: (403) 737-2361
Email: kbe@ad.kainaied.ca

Cameron Shade
Superintendent of Education



September 1, 2021

Oki Parents/Caregivers

Re: Daily Health Checks

Kainai Board of Education (KBE) requires all students, parents/caregivers, staff and non-staff members to complete the Daily Health Check provided. The Daily Health Check must be completed prior to entering any KBE schools or the KBE Board Office.

If you answer YES to any of the questions, please do not enter KBE schools or KBE Board Office.

Just a reminder, masks are mandatory for all students and staff while in KBE schools and Board Office.

Sincerely,

A handwritten signature in black ink that reads 'Cam Shade'. The signature is written in a cursive, flowing style.

Cam Shade
Superintendent of Schools
Kainai Board of Education

Kainai Board of Education

P.O. Box 240, Standoff, Alberta T0L 1Y0
Telephone: (403) 737-3966 • Fax: (403) 737-2361
Email: kbe@ad.kainaied.ca

Daily Health Checks for Students

Parents / Guardians / Students / may use this questionnaire daily to decide if the student should attend school.

Risk Assessment: Initial Screening Questions

1.	Do you, or your child attending the program, have any of the below symptoms:	CIRCLE ONE	
		YES	NO
	• Fever	YES	NO
	• Cough	YES	NO
	• Shortness of Breath / Difficulty Breathing	YES	NO
	• Sore throat	YES	NO
	• Chills	YES	NO
	• Painful swallowing	YES	NO
	• Runny Nose / Nasal Congestion	YES	NO
	• Feeling unwell / Fatigued	YES	NO
	• Nausea / Vomiting / Diarrhea	YES	NO
	• Unexplained loss of appetite	YES	NO
	• Loss of sense of taste or smell	YES	NO
	• Muscle/ Joint aches	YES	NO
	• Headache	YES	NO
	• Conjunctivitis (Pink Eye)	YES	NO
2.	Have you, or anyone in your household, returned from travel outside of Canada in the last 14 days?	YES	NO
3.	Have you or your children attending the program had close <u>unprotected*</u> contact (face-to-face contact within 2 metres) with someone who is ill with cough and/or fever?	YES	NO
4.	Have you or anyone in your household been in close <u>unprotected</u> contact in the last 14 days with someone who is being investigated or confirmed to be a case of COVID-19?	YES	NO

If the answer is YES to any of the questions or if your child has been in close contact with someone who has tested positive for COVID-19, then stay home and take the AHS on-line self assessment or call BTDH at 403-737-3888

Appendix C - Daily Health Checks for Adults COVID-19

1.	Do you, or your child attending the program, have any of the below symptoms:	CIRCLE ONE	
		YES	NO
	• Fever	YES	NO
	• Cough	YES	NO
	• Shortness of Breath / Difficulty Breathing	YES	NO
	• Sore throat	YES	NO
	• Chills	YES	NO
	• Painful swallowing	YES	NO
	• Runny Nose / Nasal Congestion	YES	NO
	• Feeling unwell / Fatigued	YES	NO
	• Nausea / Vomiting / Diarrhea	YES	NO
	• Unexplained loss of appetite	YES	NO
	• Loss of sense of taste or smell	YES	NO
	• Muscle/ Joint aches	YES	NO
	• Headache	YES	NO
	• Conjunctivitis (Pink Eye)	YES	NO
2.	Have you, or anyone in your household, returned from travel outside of Canada in the last 14 days?	YES	NO
3.	Have you or your children attending the program had close <u>unprotected</u> * contact (face-to-face contact within 2 metres) with someone who is ill with cough and/or fever?	YES	NO
4.	Have you or anyone in your household been in close <u>unprotected</u> contact in the last 14 days with someone who is being investigated or confirmed to be a case of COVID-19?	YES	NO

If you have answered "No" to all the above questions, you may attend school.

If staff have answered "Yes" to any of the above questions, please DO NOT enter the school at this time. You must stay home and use the [COVID-19 Self-Assessment Tool](#) to determine whether you need to be tested for COVID-19. Staff must immediately isolate and advise their supervisor if they are unable to work due to illness and log the absence in ADS.

If staff are presenting baseline symptoms such as seasonal allergies please contact your supervisor for further guidance.

To have your child immunized at school for COVID-19, please read the attached COVID-19 vaccine information sheet, complete this form, and return it to your child's school. NOTE: this form must be completed by a parent or guardian.

Child's personal information		
Child's Name (<i>Last, First, Middle</i>)		Date of Birth (<i>dd-Mon-yyyy</i>)
Personal Health Number (PHN)		Gender
School	Grade	Client/Unit ID # (<i>For Office Use Only</i>)
Child's health information (<i>If you need more space, use the other side of this form.</i>)		
Does your child have any allergies, including allergies to any vaccine, medicine, or food? <input type="checkbox"/> No <input type="checkbox"/> Yes If yes, describe _____		
Has your child had a COVID-19 vaccine before? <input type="checkbox"/> No <input type="checkbox"/> Yes If yes, when _____		
Has your child ever had a side effect from COVID-19 immunization? <input type="checkbox"/> No <input type="checkbox"/> Yes If yes, describe _____		
Consent		
I confirm that I have read the attached COVID-19 vaccine information. I know about and understand the risks, benefits, and common side effects of this vaccine. Any questions I may have had about my child getting this vaccine have been answered by calling the local public health office or Health Link at 811. I understand the information I have been given.		
I understand this consent is for a dose of the COVID-19 vaccine. I will contact the local public health office or the nurse for the school if my child: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> has any changes to their health before getting the COVID-19 vaccine <input checked="" type="checkbox"/> gets another vaccine in the 14 days before they get the COVID-19 vaccine <input checked="" type="checkbox"/> has a severe or unusual side effect after the first dose of the COVID-19 vaccine (other than the expected side effects listed on the COVID-19 vaccine information sheet) 		
I consent to my child getting the Pfizer-BioNTech mRNA COVID-19 vaccine.		
I understand that I may withdraw this consent at any time by calling the local public health office or the nurse for the school.		
I confirm that I have the legal authority to consent to this immunization.		
Printed name of person giving consent	Daytime phone	Other phone
Relationship to child <input type="checkbox"/> Parent (with legal authority to consent) <input type="checkbox"/> Guardian <input type="checkbox"/> Other _____		
Signature of person giving consent		Date (<i>dd-Mon-yyyy</i>)

Alberta Health Services collects health information according to Section 20 of the Health Information Act (HIA). This information is used to provide health services, determine eligibility for health services, or to carry out any other purpose authorized by the HIA. If you have any questions about this, please ask the healthcare provider giving the immunization or contact your local public health office. If you do not know your local public health office, call Health Link at 811 to get this information.

Saipoyi Community School

School Bus Drivers List

- S-1 Cameron Standing Alone 403 593-0475 Janelle Powers (Ride Along)
 - S-2 Ron Standing Alone 403 382-7051, 403 915-8307 Austin Standing Alone (Rider Along)
 - S-3 Tim Pace 403 929-4754 Shayna Pace (Ride Along)
 - S-4 Alphonse Standing Alone 587 257-8499 Britney Standing Alone (Ride Along)
 - S-5 Andrew Day Chief 403 715-5121 Dillon Shade (Ride Along)
 - S-6 Andy Forbes 404 915-0157 Ivan Chief Moon (Ride Along)
 - S-7 Celine White Quills 587 394-6415
- Handi-Bus, Driver Harley Pace 404 892-6275
- Bus Supervisor Godfrey Weasel Heads 587 3703469
- Alternate School Bus Driver Carol Day Chief 587 220-6124
- KBE Lethbridge Bus Driver Raymond Many Bears 403 929-4018
- KBE Fort Macleod Bus Driver Shane Wells

KAINAI BOARD OF EDUCATION

2021 - 2022 SCHOOL YEAR CALENDAR



<p>AUGUST 2021</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p>24 Teachers Return 26-27 District PD 30 Principal/Admin Mtg 31 First Day of School</p> <p>6 Teacher Days 1 Instructional Days</p>	<p>FEBRUARY 2022</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28						<p>02 School PAC Mtg 09 KBE REG BRD MTG 21 Family Day 22-23 WELLNESS DAY 24-25 Professional Learning 28 Principal/Admin Mtg 17 Teacher Days 15 Instructional Days</p>														
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